Jayme Adelson-Goldstein

8612 Balcom Avenue • Northridge • California • 91325 (818) 772-8518 • lightheartedlearning@gmail.com

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SELECT PROFESSIONAL EXPERIENCE

Digital Resilience in the American Workforce (DRAW), Washington, D.C.

Coach, January 2023 to Present

- Provides coaching support for teachers engaged in the DRAW pilot through learning circles and one-to-one support for a Pennsylvania adult education teaching cohort as they develop their digital resilience and build their skills providing direct instruction in digital skills, digital literacy, and digital resilience.

Los Angeles Regional Adult Education Consortium (LARAEC), Los Angeles, CA

Curriculum Consultant, Technical Assistance, October 2018 to Present

- Provides ongoing technical and curricular support for teachers in the consortium
- Guided and helped design the revision (including a digital literacy component) of the six levels
 of the LARAEC revised ESL Course Outline

American Institutes for Research (AIR), Washington D.C./Sacramento, CA

Subject Matter Expert, June 2019 to Present

Teaching the Skills that Matter (OCTAE project) - Content developer and co-trainer

- Develops and delivers in-person and virtual training on the nine central skills along with the approaches that work: Integrated and Contextualized Instruction, Problem-based learning, and Project-based learning.

Subject Matter Expert, July 2014 to September 2016

LINCS ESL Pro (OCTAE project) - Training development and delivery

- Provided lead technical assistance for Wisconsin teachers and instructional leaders in integrating rigor across all levels of ESOL instruction and for Florida instructional leaders in contextualizing ESOL instruction for workplace and career readiness.

System for Adult Basic Education Support (SABES), Worcester, MA

Technical Assistance, September 2014 to Present

- Provides professional development courses and workshops both in person and online for ESOL and ELA instructors on a variety of topics including aligning instruction with adult education standards (MAELPS), integrating digital literacy ESOL instruction, transferring effective practices from in-person classes to the virtual learning environment, formative assessment, etc.

ACE of Florida and Florida Department of Education, Tallahassee, FL

Developer, Trainer of Trainers, June 2019 to present

- Develops and provides train the trainer workshops, "webshops," and materials for a cohort of ESOL trainers, supporting their in-person and virtual trainings on standards alignment, backward design, and the effective transfer of instructional routines between virtual and in person instruction.

California Adult Literacy Professional Development (CALPRO), Sacramento, CA

Co-developer, Instructor, April 2004 to 2018

 Reviewed, adapted, and facilitated online and in-person courses, Webinars and electronic communities of practice for California adult ESL teachers on topics such as Adult Education Standards, Questioning Strategies, Multilevel Instruction, etc.

Portland Adult Education, Portland, ME

Curriculum Consultant, Technical Assistance, September 2015 to June 2018

- Facilitated the curriculum committee's integration of College and Career Readiness Standards into the Portland Adult Education curriculum
- Provided ongoing technical assistance through both online and in-person sessions

SELECT PROFESSIONAL EXPERIENCE (CONTINUED)

TESOL, Washington D.C.

Co-developer, Instructor for TESOL Core Certificate Program, September 2009 to April 2015, March 2017.

- Developed and taught a six-week online course, *Teaching and Assessing Adult Learners*, to new US and international ESOL teachers.

Centre for Workplace Literacy, Institute for Adult Learning, Singapore

Developer, Facilitator, October –November 2012, March – April 2013

- Developed and delivered a 9-week blended learning program of online instruction, face-to-face workshops, observation and coaching of instructors on focused listening for workplace ESOL.

World Learning SIT Graduate Institute, Brattleboro, VT

Curriculum Developer, Instructor, August 2012

- Delivered a one-week course: *Differentiated Instruction for English Teachers and Teacher Trainers* for US and International ESOL professionals.

ESL Teacher Institute/ Staff Development Institute, Sacramento, CA

Developer, Facilitator, July 1987- July 1996

- Facilitated and developed workshops for new and experienced adult ESL instructors on ESL instructional techniques including *lesson planning, cooperative learning, focused listening, multilevel instruction, Early Production, grammar in context,* etc.

UCLA Education Extension, Ryan Adult Credential Program, Los Angeles, CA

Curriculum Developer, Instructor, January 1986 – December 2000

- Facilitated quarter-long, 3-credit courses (*Methods and Materials for Teaching Adult ESL-Tier 1 and Tier 2*) designed to prepare the novice to enter the adult ESL classroom and to build and refine instructional skills.

Division of Adult and Career Education, Los Angeles Unified School District, Los Angeles, CA

Teacher Advisor, Professional Development Specialist, July 2000- February 2005

- Developed and implemented training for 1500 adult school instructors across the district; created curricular support materials; and conducted new teacher training and training of trainers.

ESL Instructor, Coordinator, September 1982 - June 1992

- Tenured instructor for literacy through intermediate-level ESL classes.

SELECT PROIECTS

PODCAST

Oxford Adult ESL Conversations - Oxford University Press, New York. Creator (2018 to present)

- Develop, host, and produce podcasts featuring thought-leaders and instructors from the ESOL field.

TOOL KITS

Online Teacher Toolkit - LARAEC Revised ESL Course Outlines, LARAEC, Los Angeles, California. Creator (2020)

Developed and curated materials for a virtual toolkit supporting LARAEC instructors

Navigating the Community: An EL Civics Tool Kit for Task-Based and Project-Based learning, ACE of Florida, Tallahassee, Florida. Creator (2011)

- Created a toolkit of task templates, activities, and lessons for adult EL Civics teachers in Florida.

Virtual Workroom for Multilevel Instructors, CALPRO, Sacramento, California. Co-Creator (2009)

- Developed and recorded podcasts, lessons, activities and other resources for the website.

<u>The CAELA guide for Adult ESL Trainers</u>, Center for Adult English Language Acquisition - Washington, D.C. Co-author (2007)

- Co-authored lesson planning and multilevel training materials.

SELECT PROJECTS (CONTINUED)

VIDEOS (TEACHER TRAINING AND ESOL INSTRUCTION)

Tiny Videos (2020-2021) Lighthearted Learning, Creator

- Developed and produced a series of brief videos to support ESOL instructors in learning how to use Zoom tools to provide effective, learner-centered ESOL instruction.

Multi-Level Instruction and *Focused Listening* videos (2013) Center for Workplace Literacy, Institute for Adult Learning (CWPL-IAL), Singapore

- Co-wrote, co-edited and helped develop the multilevel and listening videos for a four-part video teacher-training project

Learning English; English for Success; Putting English to Work 1, 2, 3; English for All

(1984-2000) Division of Adult and Career Education, LAUSD - Los Angeles, California

 Wrote, edited, and served as an advisor on four distance learning video series for the LAUSD Division of Adult and Career Education

ADVISORY BOARDS, PROFESSIONAL COMMITTEES, PROFESSIONAL AFFILIATIONS

- TESOL Professional Development Committee (2012-2016)
- TESOL International Association
- TESOL Materials Writers Interest Section Newsletter Editor (2011 to 2016)
- California Teachers of Speaker of Englishand Other Languages (CATESOL)
- Oxford Dictionary Advisory Board (Ongoing)
- California Council of Adult Educators (CCAE)
- CATESOL Board of Directors (2011-2013)
- Adult and Community Educators (ACE) of Florida
- USA Learns advisory board (2009-2010)

SELECT PUBLICATIONS (PUBLISHED BY OXFORD UNIVERSITY PRESS UNLESS OTHERWISE INDICATED)

Step Forward: Standards-Based Language Learning for 2017 Series Director Work and Academic Readiness Second Edition Preparing English Learners for Work and Career Pathways Companion Learning Resource (Published by AIR/OCTAE) 2016 1998 edition with Shapiro, N. The Oxford Picture Dictionary, Third Edition The CCRS Skills Builder Handbook for the OPD Listen First, Second Edition 2014 Workplace Skills Builder Handbook Read and Reflect: Academic Reading Strategies and 2006 with Howard, L. Cultural Awareness

EDUCATION, CREDENTIALS and CERTIFICATIONS

ESL techniques certifications, ESL Teacher Institute, Sacramento, CA, 1990-1992 Ryan Adult, Designated Subjects Credential UCLA Education Extension, Los Angeles, CA, 1981 B.A., Literature, Honors, University of California at Santa Cruz, Santa Cruz, CA 1976

SELECT KEYNOTES, WORKSHOPS, AND CONFERENCE SESSIONS

Engaging Learners on Zoom in Virtual Classes (2021) Virtual Keynote at QCC Technology Conference

Honing Our Skills to Help Students Tell their Stories (2020) Virtual Keynote at Wisconsin TESOL

Declaring Our Excellence and Theirs – Fostering Awareness of Learner Achievement (2019). Keynote at ATESL Conference, Calgary, Alberta, CA

Zooming in on Lesson Planning, Mobile Learning: The Learners Perspective, Listening In, Speak Up, Reading Minds and Write Now (2020-2022) Virtual series for SABES: Massachusetts Adult Education Professional Development System

Getting There from Here (2020) Mini-institute at Adult Education and Literacy Conference, Harrisonburg, VA

Cultivating Community (2018) Keynote at Arizona TESOL, Mesa, AZ Increasing Rigor in Adult Education. (2018) workshop series for AIR and AEBG TAP

Do the Math! (2017) Featured Session Wisconsin Common Grounds Conference. Appleton, WI.

Rigor, Relevance, and Respect: 21st Century Adult Instruction (2017). Keynote at MAACE Conference, Baltimore, MD.

Watch Your Language! Academic language development for English learners (2017). Featured session at Oklahoma Works! Oklahoma City, OK.

Complex Visuals Today, Complex Text Tomorrow! (2017). Session presented at COABE at the Disney Springs Convention Center, Orlando, FL.

Learner in the Centre (2016). Keynote at TESL Ontario Convention, Sheraton Toronto, Toronto, CA.

Paving the Way to Success for Our Adult English Language Learners: Exploring the CCR Standards through a Career Readiness Lens (2016) MA CCRSAE Conference, Devens, MA.

Taking Materials to Task: A Process for Adapting and Developing Effective Materials for the English Language Classroom (2015). TESOL Academy, Chandigarh, India.

Applying the CCR English Language Arts Standards in Beginning Adult ESOL (2014) MA CCRSAE Conference, Devens, MA.

Exploring, Sustaining and Renewing Motivation at the Edge of Chaos (2014). Featured session at TESOL. Portland, OR.

Creating Paired Reading Lessons to Develop Fluency and Critical Literacy (2014) with Howard, L. Pre-Conference Institute at TESOL International Convention, Portland, OR.

Helping, Healing and Solving Problems: Developing our Learners' Health Literacy (2012). Featured speaker at Oklahoma Health Literacy Summit, Oklahoma City, OK.

Problem Solving: A 21st Century Approach to Instruction (2012). Plenary at Excellence in EFL Bicentennial Center, Guayaquil, Ecuador.

Out of the Box (2012). Plenary presented at ELTA Conference, Belgrade, Serbia.

The Multilevel ESOL Class: A Multitude of Opportunities for Language Development (2011) with Ramirez, S. Virtual TESOL Seminar.

Grappling with the Group Dynamic (2011). Featured session at TESOL, Philadelphia, PA.

A Lexical Feast: Vocabulary Strategies for ELs (2010), The New School, New York, NY